

CLARION UNIVERSITY OF PA
Speech and Hearing Clinic
Plan of Therapy

Client: Mrs. Jones Date: 4/26/14 Clinician: Brittany Rosati, Stephanie Rowan

General Aim:

Mrs. Jones will develop lipreading/speechreading skills to allow her to communicate effectively in daily living and recreational settings. (*long-term goal*)

Aim of Lesson:

Short-Term Goals:

- When assessed using CID Everyday Sentences, Mrs. Jones will achieve a score of 80% using auditory and visual cues.
- Using a closed set word list of food items, Mrs. Jones will be able to correctly identify 8 of 10 words (which are to be presented verbally), using auditory and visual cues.

Materials:

- CID Everyday Sentences
- Food word list:
 - Cereal
 - Banana
 - Chicken
 - Broccoli
 - Spaghetti
 - Sandwich
 - Soup
 - Potato
 - Steak
 - Fish

Procedures:

- Allowing Mrs. Jones to use both auditory and verbal cues, present the CID Everyday Sentences list. Document correct and incorrect responses.
- Give Mrs. Jones a copy of the Food Word List. In a random order, verbally present words one at a time. Ask Mrs. Jones to select the stated word. Document correct and incorrect responses.