

Clock Hour Semester Summary

Name: _____
 Supervisor Name: _____
 Clarion ID #: _____
 Supervisor Signature: _____
 Semester/Dates: _____
 ASHA Acct#: _____
 Site: _____
 State License #: _____
 Teacher Certification: Yes or No

Total hours for semester: _____

Clinical Practicum (Speech Language pathology)

A: Evaluation: Children

Artic	Fluency	Voice	Lang	Swall	Cognit	Social	Modal

B: Evaluation: Adults

Artic	Fluency	Voice	Lang	Swall	Cognit	Social	Mod

C. Treatment: Children

Artic	Fluency	Voice	Lang	Swall	Cognit	Social	Mod

D. Treatment: Adults

Artic	Fluency	Voice	Lang	Swall	Cognit	Social	Mod

E. Audiology

Screening	Treatment

*Report Hours in quarters, for example, 15 min = .25 hr, 30 min = .5 hr, 45 minutes = .75 hr
 10-15 minutes round up to the nearest qtr hr. <10 min round down to the nearest qtr hr.

Types of Cases: Pre School _____ School Age _____ Adult _____
 Severity of Disorder: Mild _____ Moderate _____ Severe _____

Experience with clients from culturally diverse backgrounds: _____

CLARION UNIVERSITY OF PENNSYLVANIA
Communication Sciences and Disorders

CLINICAL PRACTICUM EVALUATION FORM

Student Name: _____ Semester: Fall 20 _____ Spring 20 _____ Summer 20 _____

Practicum Site: _____ Supervisor: _____ ASHA #: _____

Competency Rating Code: Rate each competency from 1.0 to 5.0. Decimals may be used if necessary (e.g., 3.5, 4.7, etc.). Use the following descriptors to rate each competency:

- 5.0 = Demonstrates the behavior consistently and independently
- 4.0 = Demonstrates the behavior with general guidance from supervisor
- 3.0 = Demonstrates the behavior with specific guidance from supervisor
- 2.0 = Demonstrates the behavior with excessive and repeated instruction from supervisor
- 1.0 = Fails to demonstrate the behavior regardless of amount of supervisory input

I. EVALUATION	MID TERM	MIDTERM COMMENTS	FINAL	FINAL COMMENTS
A. Conducts screening and prevention activities				
B. Collects case history information and integrates information from clients/patients, family, caregivers, teachers, relevant others, and other professionals.				
C. Selects and administers appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures.				
D. Adapts evaluation procedures to meet client/patient needs, considering motivational and behavioral factors.				
E. Interprets, integrates, and synthesizes information to develop diagnoses and prognoses and make recommendations for intervention.				
F. Completes administrative functions (e.g., documentation for reimbursement) necessary to support evaluation.				

II. INTERVENTION	MID TERM	MIDTERM COMMENTS	FINAL	FINAL COMMENTS
A. Develops appropriate intervention plans based on sound theoretical/research rationales, with measurable/achievable goals that meet clients'/patients' needs; collaborates with clients/patients/relevant others in the planning process.				
B. Implements intervention plans, involving clients/patients/relevant others in the planning process.				
C. Selects/develops and uses appropriate techniques, materials, and instrumentation for intervention.				
D. Measures & evaluates clients'/patients' performance and progress based on objective data collection.				
E. Modifies intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients, applying principles of learning theory and motivational/behavioral factors.				
F. Completes administrative functions necessary to support intervention.				
G. Identifies and refers clients/patients for services as appropriate.				
III. PROFESSIONAL, INTERACTIONAL & PERSONAL QUALITIES	MID TERM	MIDTERM COMMENTS	FINAL	FINAL COMMENTS
A. Communicates effectively recognizing needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.				
B. Collaborates with other professionals in case management.				
C. Provides counseling regarding communication/swallowing disorders to clients/patients, family caregivers and relevant others.				
D. Adheres to the ASHA Code of Ethics and behaves professionally; maintains client confidentiality.				
E. Maintains confidence, composure, and maturity in the clinical setting.				

F. Complies with facility's policies and procedures, including attendance, punctuality, and timeline requirements.					
G. Writes professional reports in terms of content and mechanics of writing.					
H. Actively participates in the supervisory process, including preparing for conferences, requesting assistance when appropriate, and accepting feedback in a positive manner; recognizes own strengths and weaknesses.					

Adapted from Clinical Practicum Evaluation Form Developed by Metropolitan New York Council of University Clinic Directors (3/03).

6/11/04